

Society of American Foresters

5400 Grosvenor Lane

Continuing Forestry Education Provider Application Form

Section #1 – General Information

Provider Information:	(i.e. Universit	y, agency, chapter, state soci	etv)	address:	
Contact Name:				_E-mail:	
				and Ends	
<u></u>	,v, vo	, 20	For single day		
ACTIVITY: Title:			Theme	if applicable:	
(Complete, formal t	itle)			п пррисшото.	
Knowledge/skills:					
(V	What knowledge/skills are atte	ndees intended to take away	from this program?)		
LOCATION: at:	,	City:	State:If h	State: If held in multiple states, please attach this info.	
Target audience: ☐ Foresters/Natural Reso Professionals ☐ Landowners ☐ Forestry Technicians ☐ Loggers ☐ Other *If multiple times,		program is a: Workshop/seminar Conference Lecture Field Trip Self-study/self-pace Videoconference tions for all meeting sites	The program takes : ☐ One-time ☐ Multiple times*	Optional events	
Agenda: Fi	ll out section# 2 OR attach	a complete agenda with Al	LL of the following:		
☐ Start/end time for ☐ Start/end time for ☐ Presentation title An incomplete ages	each break	eaker's name(s) and credent ld Trips – Travel time; and complete description of con ted and will be returned	time at each location/stop stent covered in each preser		

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Society of American Foresters

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CFE Coordinators can be found at http://www.safnet.org/education/cfecoordinators.cfm

Fax: 301 897-3690

www.safnet.org

Continuing Forestry Education – Provider Application Form Section #2 – Program Content

Date	Presenter Name/Position	Presentation Title	Presentation Description	Start & End Times	Category Requested*
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For programs that include field trips, each stop on the field trip should be treated as a presentation. Please enclose a complete agenda, if available at the time of application.

^{*} Category 1: Program content must be directly related to the Topics / Knowledge content areas defined for the Certified Forester or Forest Certification Auditor Domains.

Category 2: Organized sessions not directly related to the Cat 1-CF or Cat 1-FCA Topics / Knowledge content areas, but whose content is clearly capable of improving the professional performance of the individual completing them.